



Univerza na Primorskem, Pedagoška fakulteta

VLOGA VRTCA PRI VZGOJI OTROK PRVEGA STAROSTNEGA OBDOBJA
THE ROLE OF KINDERGARTEN IN EDUCATING CHILDREN UNDER THE AGE OF THREE

15. mednarodni znanstveni sestanek/ 15^h International Conference

v sodelovanju z Univerzo v Kragujevcu, Pedagoško fakulteto v Užicu in Jagodine (Srbija), Univerzo v Mariboru, Pedagoško fakulteto in University of Tampere, Faculty of Education and Culture (Finska)
in collaboration with University of Kragujevac, Faculty of Education in Jagodina and Teachers Training Faculty in Užicu (Serbia), University of Maribor and University of Tampere, Faculty of Education and Culture (Finland)

PROGRAM/PROGRAMME

petek, 20. september 2019/ Friday, 20th September 2019

Petek/Friday 20. 9. 2019			Prostor/ Room
8.30 – 9.00	Registracija udeležencev/Registration		Atrij UP PEF
9.00 – 9.10	Dobrodošlica udeležencem in uvodni nagovor / Welcome and opening speech		P2
9.10 – 9.30	Plenarno predavanje 1/Plenary 1	Sonja Rutar , Celovit in enovit sistem predšolske vzgoje z integracijo vzgojno-izobraževalne, zdravstvene in socialne dimenzije (<i>A comprehensive and unitary system of early childhood education and care with the integration of educational, health and social dimensions</i>)	P2
9.30 – 9.50	Plenarno predavanje 2/Plenary 2	Jelena Stamatović , Lidija Zlatic , Akciono istraživanje i predškolska vaspitna praksa (<i>Action research and preschool practice</i>)	P2
9.50 – 10.20	Odmor s kavo/Coffee break		P1





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SEKCIJE/ PARALLEL SESSIONS	SEKCIJA 1/SECTION 1 Predsedujoči/Chair: Tina Štemberger	Prostor/ Room	SEKCIJA 2/SECTION 2 Predsedujoči/Chair: Karmen Drljić	Prostor/ Room
10.20 – 10.40	Tina Štemberger, Nekateri vidiki raziskovanja zgodnjega učenja in poučevanja (<i>Some aspects of research in early childhood education</i>)	P2	Karmen Drljić, Izzivi zgodnje obravnave predšolskih otrok (<i>Challenges of Early Intervention of Preschool Children</i>)	P3
10.40-11.00	Tuulikki Ukkonen-Mikkola, Juliene Madureira Ferreira, Video recording as a research method for investigating children under three years of age	P2	Vanja Riccarda Kiswarday, Maja Rejc, Pripomočki za vzgojitelje za detekcijo otrok z avtizmom v prvem starostnem obdobju (1-3) (<i>Instruments for preschool teachers for detecting children with autism in the first age group (1-3)</i>)	P3
11.00-11.20	Martina Kovačič Kuzmić, Jurka Lepičnik Vodopivec, Nekateri vidiki udeležbe otrok v raziskavah (<i>Certain aspects of children's participation in research</i>)	P2	Špela Golubović, Jasna Maksimović, Jovana Uzelac, Sandra Glamočak, Quality of Life of Families of Early Aged Children with Disabilities (<i>Kakovost življenja družin</i>)	P3





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			<i>otrok s posebnimi potrebami v obdobju zgodnjega otroštva)</i>	
11.20-11.40	Aleksandra Šindić, Filozofski fakultet, Perspektive vaspitanja djece jasličke dobi u Bosni i Hercegovini (<i>Perspectives of Kindergarten educations a Children of the First age Period in Bosnia and Herzegovina</i>)	P2	Sergio Crasnich, Acquisizione linguistica precoce e ruolo dell'adulto: la formazione in servizio come occasione di crescita professionale (<i>Zgodnje učenje jezika in vloga odraslega: strokovno spopolnjevanje kot priložnost profesionalne rasti</i>)	P3
11.40 – 12.00	Sonja Čotar Konrad, Maja Lebeničnik, Izgorelost in samoučinkovitost strokovnih delavk v vrtcu (<i>Burnout and self-efficacy of preschool teachers in kindergarten</i>)	P2		P3
12.00 – 13.00	<i>Kosilo/Lunch</i>			P1
SEKCIJE/ PARALLEL SESSIONS	SEKCIJA 3/SECTION 3 Predsedujoči/Chair: Sonja Čotar Konrad	Prostor/ Room	SEKCIJA 4/SECTION 4 Predsedujoči/Chair: Sonja Rutar	Prostor/ Room
13:00 – 13:20	Petra Dolenc, The importance of preschool teacher–child attachment for healthy childhood development (<i>Pomen navezanosti na vzgojiteljico za zdrav razvoj otroka</i>)	P2	Janja Batič, Dragica Haramija, Slikanice v prvem starostnem obdobju (<i>Picture Books in Early Childhood</i>)	P3





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13.20- 13.40	Janja Perko, Zlatka Cugmas, Mateja Pšunder, Nega in vzgoja mlajšega otroka kot pomembna temelja razvoja (<i>Care and education of a young child as an important developmental basis</i>)	P2	Anita Sila, Silva Bratož, Kako otroci prvega starostnega obdobja zaznavajo različne jezike? (<i>How are different languages perceived by children in the first age group?</i>)	P3
13.40–14.00	Marta Licardo, Metka Purgaj, Uporaba dobrih praks za spodbujanje socialno-emocionalnega razvoja pri otrocih prvega starostnega obdobja v vrtcu (<i>The use of good practices for social-emotional development with children age one to three years in kindergarten</i>)	P2	Janja Plazar, The significance of the constructivist approach in preschool science education (<i>Pomen konstruktivističnega pristopa poučevanja zgodnjega naravoslovja v vrtcu</i>)	P3
14.00-14.20	Sanja Tatalović Vorkapić, Lana Osojnak, Sensory integration as the path for nurturing toddlers' well-being (<i>Senzorna integracija kot pot k zvečanju dobrobiti otrok prve starostne skupine</i>)	P2	Sanja M. Maričić, Mirjana M. Stakić, Learning Mathematics and Language through an integrated approach in preschool education (<i>Učenje matematike in jezika s pomočjo integrativnega pristopa v predšolskem izobraževanju</i>)	P3
14.20-15.10	Barbara Baloh, Petra Furlan, Giuliana Jelovčan, Bojana Kralj, Mnenja strokovnih delavcev v vrtcu o medpodročnem povezovanju v prvem starostnem obdobju (<i>Preschool</i>	P2	Nataša Živković in Sanela Mešinović, Vključevanje staršev v zgodnje učenje matematike (<i>Involving parents</i>	P3





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	<i>teachers Opinion on Cross-Sectoral Integration of Children In First Age Period)</i>		<i>in early learning of mathematics)</i>	
15.10 – 15.40	Odmor s kavo/Coffee break			P1
SEKCIJE/ PARALLEL SESSIONS	SEKCIJA 5/SECTION 5 Predsedujoči/Chair: Bogdana Borota	Prostor/ Room	SEKCIJA 6/SECTION 6 Predsedujoči/Chair: Giuliana Jelovčan	Prostor/ Room
15.40–16.00	Bogdana Borota, Raziskovanje glasbenega razvoja in pomen glasbenega okolja za dojenčka (<i>Researching Musical Development and the Significance of Musical Environment for Babies</i>)	P2	Tadeja Volmut, Z merilnikom pospeška izmerjena gibalna aktivnost in gibalna neaktivnost otrok med prvimi in tretjim letom starosti (<i>Accelerometer Assessed Physical Activity and Inactivity of Children between the First and Third Years of Age</i>)	P3
16.00–16.20	Barbara Kopačin, Značilno vedenje otrok prvega starostnega obdobja v igralnicah z različno glasbo (<i>Typical Behaviour of the Children of First Age Group in Playrooms with Different Music Genres</i>)	P2	Matej Plevnik, Tanja Peternelj, Gibalna/športna (ne)aktivnost vzgojiteljic in njihova kompetentnost za razvoj gibanja predšolskih otrok v prvem starostnem obdobju (<i>Physical (In)activity of Preschool Teachers and Their Competence for Development of Movement among First Age Group of Preschool Children</i>)	P3





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16.20–16.40	Bogdana Borota, Bojana Kralj, Stališča do pomena uspavanke v zgodnjem otroštvu nekoč in danes (<i>Attitudes toward the Relevance of the Lullaby in Early Childhood in the Past and Today</i>)	p2	Maja Cerar, Delež prostega gibanja in spontane igre otrok v prvem starostnem obdobju (<i>Amount of Physical Activity and Free Play of the First Age Group in kindergarten</i>)	p3
17.00	Zaključek znanstvenega sestanka/Closing remarks			P2

